



Students at Springwood School are required to participate in the Summer Reading Program. Your rising fourth grader must read ***The Fabled Fourth Graders of Aesop Elementary School, by Candace Fleming***, plus at least two additional books of their choice. Students must complete the Summer Reading Record (Part 1 and Part 2), including a parent’s signature and turn it in during the first week of school.

**Required Reading: *The Fabled Fourth Graders of Aesop Elementary, by Candace Fleming***

This required chapter book provides an opportunity for fourth graders to share a common reading experience and serves as a jumping off point for classroom activities at the beginning of the school year. A comprehension guide is attached.

**Additional Reading: At Least Two Other Books**

The summer reading list was created to encourage fourth grade students at Springwood School to read often and for enjoyment. Your support and involvement will enable your child to achieve this goal. Reading aloud and listening to audio books with your child are great ways to enjoy the many wonderful books that are available. During the summer, rising fourth graders are to read one of the “Fourth Grade Favorites” and a least one other book from “Other Books” listed. To help you and your child choose appropriate books, a wide range of reading levels and genres have been included. Please make sure to visit your public library often this summer to find books and participate in their summer reading program. There will be many fun activities planned, and the librarians are happy to help you find great books to read all summer!

**Fourth Grade Favorites**

Cleary, Beverly	<b>Romona’s World</b>	Hurwitz, Joanna	<b>Fourth Grade Fuss</b>
Danzinger, Paula	<b>Amber Brown Goes Fourth</b>	Spinelli, Jerry	<b>Fourth Grade Rats</b>
Fleming, Candace	<b>The Fabled Fourth Graders of Aesop Elementary</b>	Winkler, Henry	<b>Help! Somebody Get Me Out of Fourth Grade</b>
Giff, Patricia Reilly	<b>Fourth Grade Celebrity</b>		

**Other Books recommended for Summer Reading**

Banks, Lynne	<b>Indian in the Cupboard</b>	Kinney, Jeff	<b>Diary of a Wimpy Kid (Series)</b>
Blume, Judy	<b>Double Fudge</b>	McDonald, Megan	<b>Judy Moody (Series)</b>
Brown, Jeff	<b>Flat Stanley</b>	Mochizuki, Ken	<b>Baseball Saved Us</b>
Bruel, Nick	<b>Bad Kitty Chapter Books</b>	Osborne, Mary Pope	<b>The Magic Tree House (Series)</b>
Byars, Betsy	<b>The Not Just Anybody Family</b>	Patterson, Nancy Ruth	<b>The Winners Walk</b>
Cleary, Beverly	<b>Ramona the Pest</b>	Riordan, Rick and other authors	<b>39 Clues (Series)</b>
Dadey, Debbie	<b>The Adventures of the Bailey School Kids (Series)</b>	Scieszka, Jon	<b>Summer Reading Is Killing Me (“Time Warp Trio”)</b>
Dixon, Franklin W.	<b>The All New Hardy Boys, Book 1, Extreme Danger</b>	Selnick, Brian	<b>Boy of a Thousand Faces</b>
Evans, Douglas & Shelley, John	<b>MVP: Magellan Voyage Project</b>	Sobol, Doanld	<b>Encyclopedia Brown (Series)</b>
Keene, Carolyn	<b>The All New Nancy Drew, Book 1, Without a Trace</b>	Stine, R.L.	<b>Goosebumps (Series)</b>
		Warner, Gertrude	<b>The Boxcar Children (Series)</b>



4<sup>th</sup> Grade  
Summer Reading Record

Student Name: \_\_\_\_\_

SUMMER READING RECORD

**Required Chapter Book: *The Fabled Fourth Graders of Aesop Elementary School, by Candace Fleming***

Rating: ★ ★ ★ ★ ★

Date Completed: \_\_\_\_\_

**Choice Novels:** Title \_\_\_\_\_

Author \_\_\_\_\_

Date Completed: \_\_\_\_\_

Rating: ★ ★ ★ ★ ★

Title \_\_\_\_\_

Author \_\_\_\_\_

Date Completed: \_\_\_\_\_

Rating: ★ ★ ★ ★ ★

**You can always read more than 3 books!**

**ADDITIONAL SUMMER READING RECORD**

Title: \_\_\_\_\_ Author: \_\_\_\_\_ Rating: ★ ★ ★ ★ ★

Title: \_\_\_\_\_ Author: \_\_\_\_\_ Rating: ★ ★ ★ ★ ★

Title: \_\_\_\_\_ Author: \_\_\_\_\_ Rating: ★ ★ ★ ★ ★

Title: \_\_\_\_\_ Author: \_\_\_\_\_ Rating: ★ ★ ★ ★ ★

Title: \_\_\_\_\_ Author: \_\_\_\_\_ Rating: ★ ★ ★ ★ ★

Title: \_\_\_\_\_ Author: \_\_\_\_\_ Rating: ★ ★ ★ ★ ★

Title: \_\_\_\_\_ Author: \_\_\_\_\_ Rating: ★ ★ ★ ★ ★

Title: \_\_\_\_\_ Author: \_\_\_\_\_ Rating: ★ ★ ★ ★ ★

**Reading transports curious minds to wondrous realms of the imagination!**

**My child read these books between June and August this summer.**

\_\_\_\_\_  
**Parent/Guardian Signature**



## 4<sup>th</sup> Grade Comprehension Guide

As you read *The Fabled Fourth Graders of Aesop Elementary School*, by *Candace Fleming* on your own or with your family, please use the questions and extension activities to strengthen the quality of this novel study. The important thing is to enjoy the book!

1. When Mr. Jupiter arrives for the first day of class, his new students are behaving very wildly. How does Mr. Jupiter react to their behavior? Why do you think he responds this way?
2. When Miss Paige Turner meets Mr. Jupiter for the first time, she notices that she looks the same on the outside but feels like a new person on the inside. What do you think she means by this? Why do you think she has such a strong reaction to meeting him?
3. When Calvin feel challenged by multiplication tables, he wishes he could return to kindergarten. When Mr. Jupiter grants him his wish, is going back what Calvin expected? Would you like to return to kindergarten, even just for one day? Why or Why not?
4. Jackie is worried she'll never memorize her poem and tackles it by memorizing one line at a time. What is an example of a time you felt overwhelmed about a task you were facing and wondered how you would ever accomplish it? Did you discover, like Jackie, that "slow and steady wins the race," or did something else work for you?

### **The Fabled Fourth Graders of Aesop Elementary School Extension Activities**

Choose One. (Optional)

1. Create a cartoon/comic strip about the moral of the story or fable.
2. Create a poster as an artistic interpretation of your favorite fable from the book.
3. Create your own fable from a common moral lesson (such as "a stitch in time saves nine", or "beauty is only skin deep" ....)